



Welcome to Year 5

Parent Information Night

2022



Faith

Lutheran College Redlands

Prayer



Zoom Protocols



Mute Microphones



To be saved until question time.



The chat can be used to ask cohort specific questions. Any student specific questions please contact teacher.



Mrs. Holiday



About the Year 5 Teachers



Mr. Stephens

- Teaching since 1997
- At Faith since 2004
- Mum to Kayla (24) and Josh (22)
and blessed with two grandsons Hunter (2) & Maverick (6 weeks)
- Live locally
- Love God, family, friends, my dog Fudge, shopping, the beach, chocolate and a good Netflix binge

- Teaching since 2003
- First year at Faith! Not my first year primary teaching!
- Dad to Isabella (20) Madeline (18) Amelia (12) and Blake (10)
- Live locally
- Loves life, learning and it's challenges! Avid sailor, artist, and general fixer-upperer



Student Goals

- Personal
- Relationship
- Numeracy
- Literacy
- Something different



Weekly Timetable

5H

Time	Monday	Tuesday	Wednesday	Thursday	Friday
08:10 – 08:20	Connection Morning (8:15 – 8:25)	Staff Devotions			
08:25 – 08:30	Bell rings – move to class				
08:30 – 08:40	Roll and Devotions				
08:40 – 09:20	Writing	Writing	Reading	Writing	Writing
09:20 – 10:00			Spelling	Spelling	Spelling
10:00 – 10:40	Reading	Reading	Music	Sport	Sport
10:40 – 11:20	Morning Tea				
11:20 – 12:00	Numeracy	Numeracy	Numeracy	Christian Studies	Numeracy Skills
12:00 – 12:40		Library		Digi Tech	Japanese
12:40 – 13:20					Workshop
13:20 – 14:00	Lunch				
14:00 – 14:20	D.E.A.R. Sessions – Drop everything and Read	Mental Maths	D.E.A.R. Sessions – Drop everything and Read	Mental Maths	Art
14:20 – 14:50	Speedy 6	CHAPEL	Digital Citizenship	ASSEMBLY	

Time	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
8:10 – 8:20	Connection morning	Staff Devotions			
8:25 – 8:30	Bell rings move to class				
8:30 – 8:40	Roll and Devotions				
8:40 – 9:20	READING COMPREHENSION	READING/ COMPREHENSION	SPELLING	WRITING Eli Therapy 8:45-9:35	WRITING
9:20 – 10:00	WRITING	SPELLING	HPE 9:20 – 10:00	Health/Outdoor games	
10:00 – 10:40			Health	MUSIC 10:00 – 10:40	
10:40 – 11:20					
			2D Duty		
11:20 – 12:00	Numeracy	Library	Numeracy	Digitech 11:20 – 12:20	Numeracy
12:00 – 12:40		Numeracy		Swap with Mrs Walker	Workshop 12 – 12:40
12:40 – 13:20				Christian Studies	Japanese 12:40 – 13:20
13:20 – 14:00			ART CLUB		
	2D Duty	2D Duty		2D Duty	
14:00 – 14:20	DEAR session	Mental Maths	DEAR session	Mental Maths	Art
14:20 – 14:50	Speedy 6	Chapel	Digital Citizenship	Assembly	

Communication

- Diary or Email – 24 hour response time for an email /phone call because teaching is the priority.
- Urgent – Contact the reception.
- Absentees – Faith App
- Email absent@fclr.qld.edu.au – office staff will mark on electronic roll

Homework

Reading	Monday – Thursday 10 mins per day Recorded in Diary Starting this week
Study Ladder	Monday – Thursday 10 mins per day Starting in Week 4
Mathematics (times tables) as directed – self paced	Monday – Thursday Starting in Week 4
Unfinished work	Occasionally Student to complete

Learning Areas

Literacy – reading and viewing, writing and shaping, speaking and listening

Numeracy – number and algebra, measurement and geometry, probability and statistics

Science – biology, chemistry, physics, earth and space, Science as a Human Endeavour

HASS – economics, civics and citizenship, history and geography

The Arts – Visual arts, Dance, Drama, Media Arts
Health and Physical Education

Technologies – digital and design

Languages – Japanese

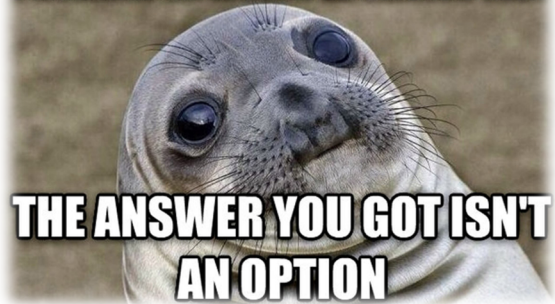


Ideas for Home

- Using 12- and 24-hour time
- Working with money and budgets
- Measurement – area, volume and capacity
 - Factors and multiples
 - Division and multiplication
 - Fractions and decimals
- Variety of reading materials
- Family time and human connection
- Device plan (charging, location, safety)

NAPLAN Term 2

SPEND LONG TIME DOING WORK FOR
PROBLEM ON MULTIPLE CHOICE TEST



iPads

- Students follow class iPad rules
 - iPads come to school charged and placed on shelves
- Any apps that are not educational should be in a folder called 'home'
- Students should have downloaded recommended apps



OVER-ARCHING RULE

If they wouldn't do it in real life they shouldn't do it on their iPads

Online Safety

Tik Tok	12 +
Instagram	13 +
Roblox	7 +
Minecraft	10 +
Facebook	13 +
Snapchat	13 +

National Online Safety #WakeUpWednesday

Online Safety Tips For Children

Do's

- 1. **KEEP YOUR PERSONAL INFORMATION PRIVATE ONLINE**
Only share it with people you know like friends and family. Ask a trusted adult, like your teacher or a family member, to help you change your privacy settings so that strangers can't see it.
- 2. **SPEAK POLITELY AND BE KIND TO OTHERS WHEN YOU SPEAK TO THEM ONLINE**
Treat them like you would treat them in real life and always remember your manners.
- 3. **TELL A TRUSTED ADULT IF YOU ARE BEING BULLIED ONLINE**
If another person is sending you nasty messages, a trusted adult will be able to help you collect evidence and report the person to the relevant authorities.
- 4. **USE PASSWORDS TO PROTECT YOUR PERSONAL INFORMATION**
Ask a trusted adult to help you create a password that you can easily remember but which is hard for other people to guess.
- 5. **ALWAYS CHECK WITH A TRUSTED ADULT FIRST BEFORE USING A DEVICE OR DOWNLOADING A NEW APP**
This is so that they can check it is safe for you to use and make sure the privacy settings are right.
- 6. **TALK TO A TRUSTED ADULT IF YOU SEE SOMETHING ONLINE WHICH YOU DON'T LIKE**
This can include anything that upsets you, makes you feel bad or which you're unsure about.
- 7. **USE THE INTERNET TO HAVE FUN AND TO HELP YOU FIND OUT INFORMATION ABOUT THINGS**
Remember to ask your trusted adult for help and always use child friendly search engines so that the information you get back is safe.

Don'ts

- 1. **ACCEPT FRIEND REQUESTS FROM STRANGERS OR PEOPLE YOU DON'T KNOW**
Always tell a trusted adult if somebody you don't know tries to contact you online.
- 2. **SPEND TOO MUCH TIME ON YOUR DEVICE**
Instead, go out and play with your friends, get some fresh air and try to exercise more. This will help you stay fit and healthy.
- 3. **REPLY TO MESSAGES FROM ONLINE BULLIES OR PEOPLE WHO SEND YOU NASTY MESSAGES**
The most important thing to do is to tell a trusted adult and then block the person from contacting you.
- 4. **COPY PEOPLE'S WORK ONLINE OR PRETEND IT IS YOURS**
This is called plagiarism and can get you into a lot of trouble.
- 5. **BE MEAN OR NASTY ONLINE**
Behaves online like you would in real life and don't post anything that can make you look like a bad person. Things that you post online can stay there for a very long time.
- 6. **USE YOUR DEVICES CLOSE TO BEDTIME**
This will affect your brain so that you can't get a good night's sleep, stay focused at school and feel tired the next day.
- 7. **SHARE PERSONAL INFORMATION ON THE INTERNET WITH STRANGERS**
Always tell a trusted adult if somebody you don't know asks you for your personal information.

www.nationalonlinesafety.com Twitter: @nationalonlinesafety Facebook: NationalOnlineSafety

National Online Safety

What parents need to know about SCREEN ADDICTION

It can be challenging for parents and carers to know whether children are spending too much time on their devices. For them, it's even more of a challenge to know whether a child is addicted to the internet and social media. As technology is becoming more pervasive, children and young people are experiencing tech-related dependencies. Do we as parents and carers have the knowledge to identify and support children and young people who may be developing an addiction to their devices?

47% of parents said they thought their time was spent on their devices.

HEALTH & WELLBEING

Children as young as 12 are attending school where they are using mobile phones every day. There are now more mobile phones in schools than there are teachers. This is a worrying trend as it means that children are more likely to be using their phones in school than they are to be using their phones at home. This is a worrying trend as it means that children are more likely to be using their phones in school than they are to be using their phones at home.

LOSS OF INTEREST IN OTHER THINGS

Your child may become less interested in anything that does not involve their device. They may lose interest in their schoolwork, their hobbies and their friends. This is a worrying trend as it means that children are more likely to be using their phones in school than they are to be using their phones at home.

CONFIDENCE, SUPPORT & ADVICE

The Children's Commissioner report 'Life in Lines' reported that children aged 8-14 are using social media today. It is known that children use their devices to connect with their friends, but it is also known that they use their devices to connect with strangers. This is a worrying trend as it means that children are more likely to be using their phones in school than they are to be using their phones at home.

APPS CAN BE ADDICTIVE

Apps have been designed with psychological tricks to keep you hooked on them. They are designed to be addictive, and they are designed to be addictive. This is a worrying trend as it means that children are more likely to be using their phones in school than they are to be using their phones at home.

LACK OF SLEEP

7 out of 10 children and young people said that they had trouble sleeping at night because they were using their devices. This is a worrying trend as it means that children are more likely to be using their phones in school than they are to be using their phones at home.

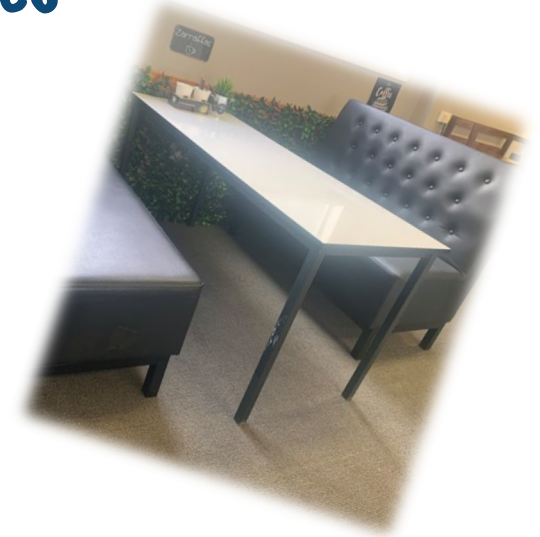
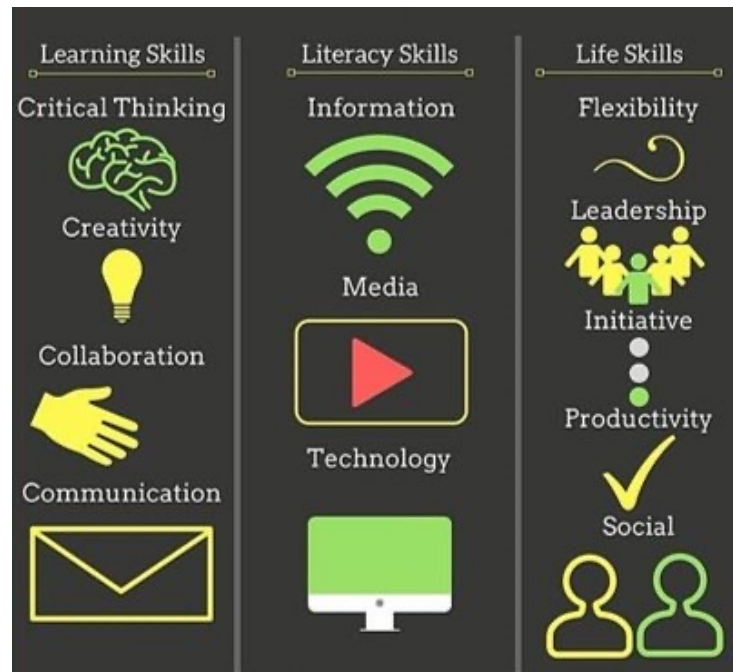
Top Tips for Parents

- LIMIT SCREEN TIME**
To help digital devices become a happy part of your child's life, it's important to set boundaries. This means that you should limit the amount of time your child spends on their device. This is a worrying trend as it means that children are more likely to be using their phones in school than they are to be using their phones at home.
- LEAD BY EXAMPLE**
Children model their behavior on their parents, and if their parents are always on their devices, they will see this as normal. To help your child, you should limit your own screen time. This is a worrying trend as it means that children are more likely to be using their phones in school than they are to be using their phones at home.
- REMOVE DEVICES FROM THEIR BEDROOM**
Setting a rule about removing devices from bedrooms will help your child to get a good night's sleep and to be more focused at school. This is a worrying trend as it means that children are more likely to be using their phones in school than they are to be using their phones at home.
- LESS TIME MEANS LESS EXPOSURE**
There are many risks associated with screen time, such as cyberbullying, grooming, sexting, identity theft, and more. The less time your child spends on their device, the less exposure they have to these risks. This is a worrying trend as it means that children are more likely to be using their phones in school than they are to be using their phones at home.
- MOBILE-FREE MEAL TIMES**
Having a meal without a device is a great way to connect with your family. It's also a great way to teach your child that there are times when devices are not allowed. This is a worrying trend as it means that children are more likely to be using their phones in school than they are to be using their phones at home.
- ENCOURAGE ALTERNATE ACTIVITIES**
It's important to encourage your child to engage in activities that do not involve a device. This could be reading, playing sports, or spending time with friends. This is a worrying trend as it means that children are more likely to be using their phones in school than they are to be using their phones at home.

STATISTICS

- 52% of children aged 3-4 go online for more than 1 hour a week
- 82% of children aged 5-7 go online for more than 1 hour a week
- 93% of children aged 8-11 go online for more than 1 hour a week
- 99% of children aged 12-15 go online for more than 1 hour a week

21st Century Learners and Spaces



Specialist Lessons



Physical Education

Mr O'Caroll



Design Workshop

Mr Hartshorn



Music
Mrs Altman



Japanese
Mrs Traxon

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Whole School Gatherings



Assembly - Thursday



Worship

Offering - Tuesday



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Highlight of Year 5

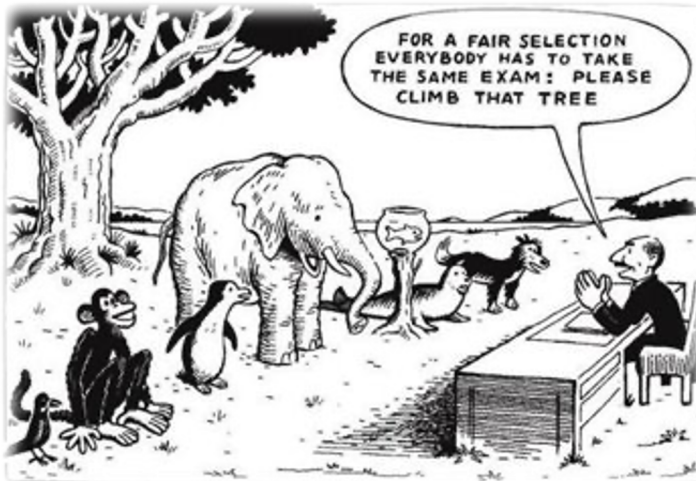


Camp
7th - 9th September
Mary Valley Experiential Learning
Centre



Reporting and Assessing

Moderated across year level using a range of work samples such as reading benchmarks, comprehension tasks, writing samples, multiple choice, games, question and answer tests, questions, anecdotal records, carpet discussion time and practical task.



Sometimes, the most brilliant and intelligent minds do not shine in standardised tests because they do not have standardised minds.

Diane Ravitch • Artist: Temari

Questions?



Questions can be placed into the chat or you can place your hand up.