



Welcome to Year 5  
Parent Information Night  
2023



# Faith

Lutheran College Redlands

## Prayer





## About the Year 5 Teachers

Mrs. Holiday

- Teaching since 1997
- At Faith since 2004
- Mum to Kayla (25) and Josh (23) and blessed with two grandsons Hunter (2) & Maverick (6 weeks)
- Live locally
- Love God, family, friends, my dog Fudge, shopping, the beach, chocolate and a good Netflix binge

Mr. Stephens

- Teaching since 2003
- Second year at Faith! Over 20 years teaching
- Dad to Isabella (21) Madeline (19) Amelia (13) and Blake (11)
- Live locally
- Loves life, learning and it's challenges! Avid sailor, artist, and general fixer-upperer

## About our Year 5 Student Coach

- Mrs. Brown has been a Student Coach at Faith for many years.
- She has also been involved with OHSC.
- She loves eating chocolate, scrapbooking and making cards in her spare time.
- Mrs. Brown is looking forward to working with our Year 5 cohort in 2023!



Mrs. Robyn Brown



“The power of YET!” how might we use mindsets and other learning strategies to help become adept learners responsible for our own learning? Students will be inspired through biblical and contemporary leaders who have succeeded through adversity. For example, David: The Giant Slayer!



## Student Goals

- Personal
- Relationship
- Numeracy
- Literacy
- Something different

## Weekly Timetable

5H

### WEEKLY Timetable

	Monday	Tuesday	Wednesday	Thursday	Friday
8:25 - 8:40	Morning Work/ Devotions				
8:40 - 9:20	Literacy	Literacy Rotations	Numeracy	Daily Work Numeracy Assist	Japanese
9:20 - 10:00					Literacy Spelling Dictation
10:00 - 10:40		Writing	Music	Literacy marking and Catch up	Numeracy Ninjas
10:40 - 11:20	Morning Tea				
11:20 - 12:00	Numeracy	Library	Literacy Rotations	Christian Studies	WAU
12:00 - 12:40		Workshop		Science	
12:40 - 13:20	WAU	SPORT	Writing		
13:20 - 14:00	Lunch				
14:00 - 14:30	Spelling	Math Mentals	Technologies	Math Mentals	Passion Project
14:30 - 14:55		Chapel		Assembly	
14:55	Pack - up/Home time				

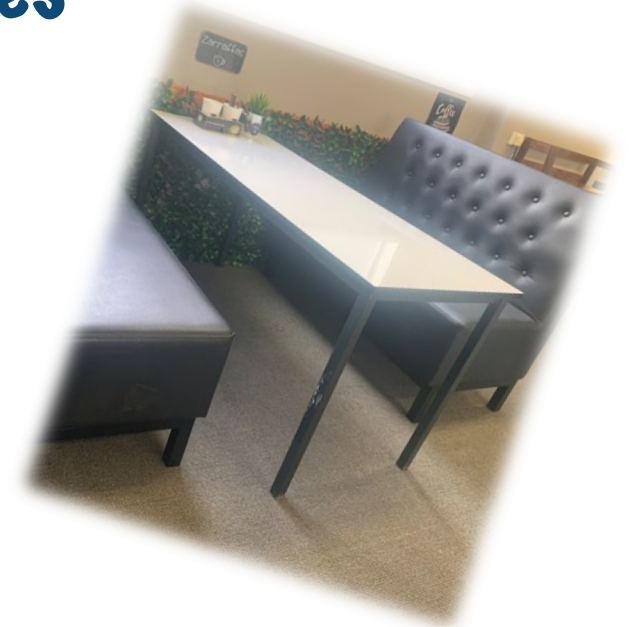
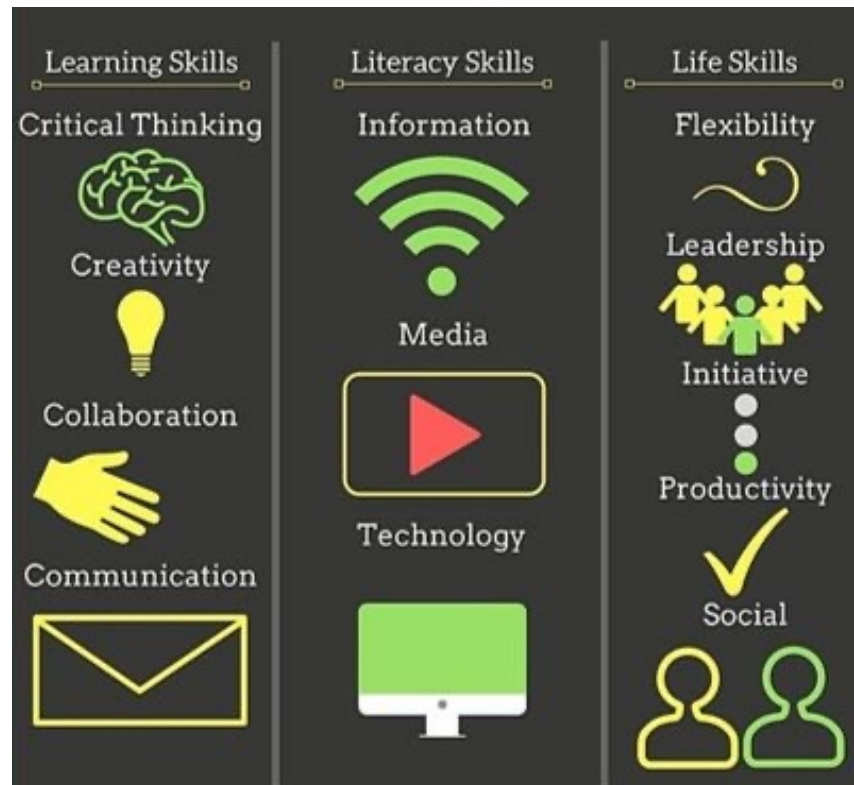
Time	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
8:10 - 8:20	Connection morning	Staff Devotions			
8:25 - 8:30	Bell rings move to class				
8:30 - 8:40	Roll and Devotions				
8:40 - 9:20	READING COMPREHENSION	READING/ COMPREHENSION	SPELLING	WRITING Eli Therapy 8:45-9:35	WRITING
9:20 - 10:00				HPE 9:20 - 10:00	Health/Outdoor games
10:00 - 10:40	WRITING	SPELLING	Health	MUSIC 10:00 - 10:40	
10:40 - 11:20			2D Duty		
11:20 - 12:00	Numeracy	Library	Numeracy	Digitech 11:20 - 12:20	Numeracy
12:00 - 12:40		Numeracy		Swap with Mrs Walker	Workshop 12 - 12:40
12:40 - 13:20				Christian Studies	Japanese 12:40 - 13:20
13:20 - 14:00			ART CLUB		
	2D Duty	2D Duty		2D Duty	
14:00 - 14:20	DEAR session	Mental Maths	DEAR session	Mental Maths	Art
14:20 - 14:50	Speedy 6	Chapel	Digital Citizenship	Assembly	

## Communication

- Diary or Email – 24-hour response time for an email /phone call because teaching is the priority.
- Urgent – Contact the reception.
- Absentees – Faith App
- Email [absent@flcr.qld.edu.au](mailto:absent@flcr.qld.edu.au) – office staff will mark on electronic roll



## 21<sup>st</sup> Century Learners and Spaces



## Learning Areas

Literacy – reading and viewing, writing and shaping, speaking and listening

Numeracy – number and algebra, measurement and geometry, probability and statistics

Science – biology, chemistry, physics, earth and space, Science as a Human Endeavour

HASS – economics, civics and citizenship, history and geography

The Arts – Visual arts, Dance, Drama, Media Arts

Health and Physical Education

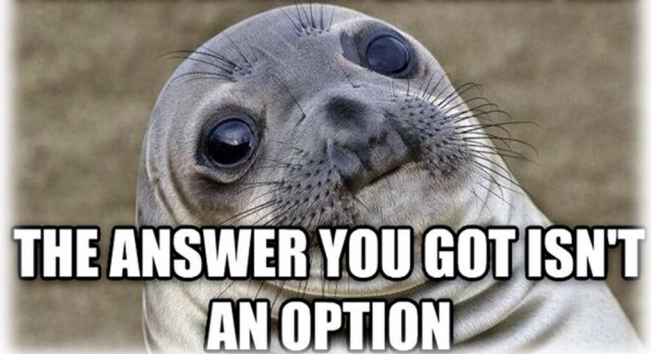
Technologies – digital and design

Languages – Japanese



## NAPLAN Week 8

**SPEND LONG TIME DOING WORK FOR  
PROBLEM ON MULTIPLE CHOICE TEST**





## iPads

- Students follow class iPad rules
  - iPads come to school charged and placed on shelves
- Any apps that are not educational should be in a folder called 'home'
- Students should have downloaded recommended apps



### OVER-ARCHING RULE

If they wouldn't do it in real life they shouldn't do it on their iPads

## Specialist Lessons



Physical Education

Mr O'Caroll



Design Workshop

Mr Hartshorn







Music  
Mrs Altman



Japanese  
Mrs Traxon 5S  
Mrs Burke 5H



### What does your ZPD mean?

<p><b>BELOW ZPD</b> Comfort Zone</p> 	<p><b>LOWER ZPD</b> Exploration Zone</p> 	<p><b>UPPER ZPD</b> Deep Dive</p> 	<p><b>ABOVE ZPD</b> Read Together</p> 
<ul style="list-style-type: none"> <li>• This is an easier read, perfect for reading at home or on holiday</li> <li>• Maybe it's part of a series you enjoy or is by an author you really like</li> <li>• Ask your teacher first</li> </ul>	<ul style="list-style-type: none"> <li>• Go wild and try something new!</li> <li>• Explore new genres, authors and book lengths</li> <li>• Challenge yourself if you can</li> </ul>	<p>Plan ahead:</p> <ul style="list-style-type: none"> <li>✓ Choose a book you are excited about</li> <li>✓ Pick a shorter book first</li> <li>✓ Make notes as you read – remember the 5Ws!</li> <li>✓ Ask your teacher for advice</li> </ul>	<ul style="list-style-type: none"> <li>• This is a challenging read</li> <li>• Who would enjoy reading this book with you?             <ul style="list-style-type: none"> <li>- A parent?</li> <li>- An older sibling?</li> <li>- A friend?</li> </ul> </li> <li>• Ask your teacher first</li> </ul>

- AR is a computer program which helps teachers manage and monitor children's independent reading practice.
- Your child picks a book at his or her own level and reads it at his or her own pace.
- When finished, your child takes a short quiz on the school-based AR website - doing well in the quiz is an indication that your child has understood what has been read.

## Whole School Gatherings



Assembly - Thursday



Worship

Offering - Tuesday

# Faith

Lutheran College Redlands

Camp  
Term 3

Lake Moogerah – Higher Ground

## Highlight of Year 5





## Online Safety

Tik Tok	12 +
Instagram	13 +
Roblox	7 +
Minecraft	10 +
Facebook	13 +
Snapchat	13 +

**National Online Safety #WakeUpWednesday**

### Online Safety Tips For Children

**Do's** **Don'ts**

- KEEP YOUR PERSONAL INFORMATION PRIVATE ONLINE**  
Only share it with people you know like friends and family. Ask a trusted adult, like your teacher or a family member, to help you change your privacy settings so that strangers can't see it.
- ACCEPT FRIEND REQUESTS FROM STRANGERS OR PEOPLE YOU DON'T KNOW**  
Always tell a trusted adult if somebody you don't know tries to contact you online.
- SPEND TOO MUCH TIME ON YOUR DEVICE**  
Instead, go out and play with your friends, get some fresh air and try to exercise more. This will help you stay fit and healthy.
- REPLY TO MESSAGES FROM ONLINE BULLIES OR PEOPLE WHO SEND YOU NASTY MESSAGES**  
The most important thing to do is to tell a trusted adult and then block the person from contacting you.
- USE PASSWORDS TO PROTECT YOUR PERSONAL INFORMATION**  
Ask a trusted adult to help you create a password that you can easily remember but which is hard for other people to guess.
- BE MEAN OR NASTY ONLINE**  
Behave online like you would in real life and don't post anything that can make you look like a bad person. Things that you post online can stay there for a very long time.
- USE YOUR DEVICES CLOSE TO BEDTIME**  
This will allow your brain to rest so that you can get a good night's sleep, stay focused at school and perform better in class.
- SHARE PERSONAL INFORMATION ON THE INTERNET WITH STRANGERS**  
Always tell a trusted adult if somebody you don't know asks you for your personal information.
- TELL A TRUSTED ADULT IF YOU SEE SOMETHING ONLINE WHICH YOU DON'T LIKE**  
This can include anything that upsets you, makes you feel sad or which you're unsure about.
- USE THE INTERNET TO HAVE FUN AND TO HELP YOU FIND OUT INFORMATION ABOUT THINGS**  
Remember to ask your trusted adult for help and always use child friendly search engines so that the information you get back is safe.

www.nationalonlinesafety.com Twitter @nationalonlinesafety Facebook - NationalOnlineSafety

**National Online Safety**

### Top Tips for Parents

It can be challenging for parents and carers to know whether children are spending too much time on their devices. Furthermore, it's even more of a challenge to know whether a child is addicted to the internet and social media. As technology is becoming more pervasive, children and young people are experiencing tech-related dependencies. Do see as parents and carers have the knowledge to identify and support children and young people who may be developing an addiction to their devices?

**47%** of parents said they thought their children spent too much time in front of screens.

#### HEALTH & WELLBEING

Children as young as 11 are attending lessons online relating to gaming concerns near exam times. There are now help centers in the UK which deal with issues addiction for children and adults. The symptoms of device addiction, The World Health Organization (WHO) has officially recognised gaming addiction as a mental health condition. The gaming addiction is a mental health condition. The gaming addiction is a mental health condition. The gaming addiction is a mental health condition.

#### LOSS OF INTEREST IN OTHER THINGS

Your child may become less interested in anything that does not include their device. You may notice that your child is missing school time and generally being less engaged with other activities by their child as well as you notice a behavioural change.

#### CONFIDENCE, SUPPORT & ADVICE

The Children's Commissioner report Life in Lockdown explored how children aged 8-11 are children are using their devices to speak to their online friends about their problems and seek acceptance and support. Removing face to face interactions.

#### APPS CAN BE ADDICTIVE

Apps have been designed with psychological tricks to constantly keep grabbing your attention. One example of this is the app BeReal, where you get 15 seconds to post a photograph with your friends. If you don't respond you miss the shot. The addictive nature of apps aims to engage children and keep them coming back for more.

#### LACK OF SLEEP

7 out of 10 children said they had noticed an increase in their screen time. This is because of their online habits and 60% said they had noticed school work as a result. It is important that children get a good night's sleep in order to face the next day.

#### NATIONAL ONLINE SAFETY

#### LIMIT SCREEN TIME

In today's digital age, technology is an important part of a child's development so completely banning them from their devices will miss an opportunity to teach them about digital safety. Instead, set limits on their device use. Work out with your child a suitable and healthy amount of time for your child to be on their device per week. Remember that your child may need to use their device for school purposes on their device. Once you have established this, have the technology removed from their device for their school hours.

#### LEAD BY EXAMPLE

Children model their behaviour on their parents, so if their parents are constantly on their device, their own online behaviour will mirror theirs. Try to limit your own device use when your child is around. Try to limit your own device use when your child is around. Try to limit your own device use when your child is around.

#### REMOVE DEVICES FROM THEIR BEDROOM

Setting a rule about removing devices from bedrooms will help your child get the sleep they need and the most time for their school. The Children's Commissioner said that they make use to check their social networks, and many children use their devices to check for messages on their devices. Even by having a device switched off in their bedrooms, they may be tempted to check for notifications.

#### LESS TIME MEANS LESS EXPOSURE

There are many risks associated with devices, such as cyberbullying, grooming, sexting, viewing inappropriate content etc. Less time spent on a screen means that a child will be less exposed to these risks.

#### ENCOURAGE ALTERNATE ACTIVITIES

It may seem like an obvious idea, but encourage your child to spend time doing things that do not involve their device. Playing board games, watching TV, reading, drawing, gardening, reading, listening to music, and other activities that do not involve their device. Encourage your child to spend time doing things that do not involve their device.

#### MOBILE-FREE MEAL TIMES

Have your child eat their meals during family time at the dinner table or restaurant? This may seem like a simple idea, but it's important to encourage your child to eat their meals during family time at the dinner table or restaurant. This may seem like a simple idea, but it's important to encourage your child to eat their meals during family time at the dinner table or restaurant.

#### STATISTICS

- 52% of children aged 3-4 go online for nearly 9hrs a week
- 82% of children aged 5-7 go online for nearly 9.5hrs a week
- 93% of children aged 8-11 go online for nearly 13.5hrs a week
- 99% of children aged 12-15 go online for nearly 20.5hrs a week

## Recommended Homework

The purpose for our homework is to encourage students take ownership and responsibility for their work.

Reading	Monday – Thursday 10 mins per day Recorded in Diary Starting this week
Study Ladder/Splash Learn	Monday – Thursday 10 mins per day Starting in Week 4
Mathematics (times tables) as directed – self paced	Monday – Thursday Starting in Week 4
Unfinished work	Occasionally Student to complete

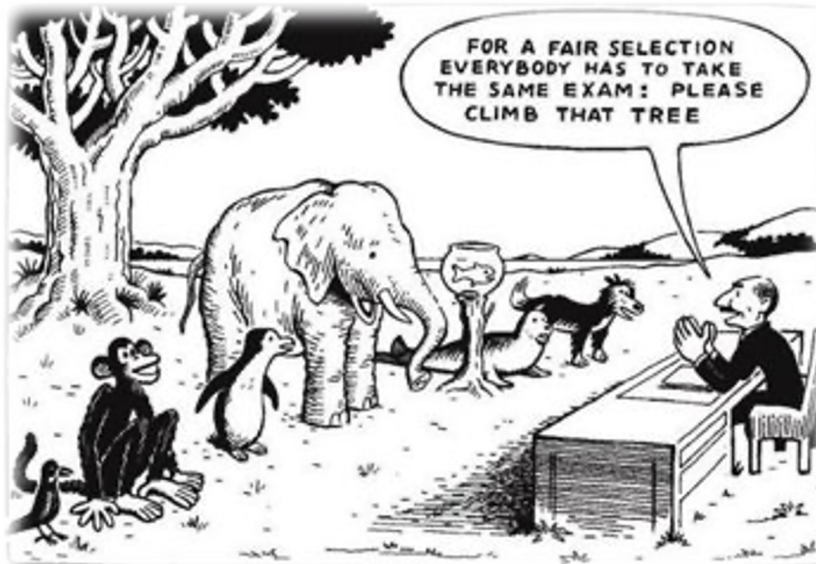


## Ideas for Home

- Using 12- and 24-hour time
- Working with money and budgets
- Measurement – area, volume and capacity
  - Factors and multiples
  - Division and multiplication
  - Fractions and decimals
  - Variety of reading materials
- Family time and human connection
- Device plan (charging, location, safety)

## Reporting and Assessing

Moderated across year level using a range of work samples such as reading benchmarks, comprehension tasks, writing samples, multiple choice, games, question and answer tests, questions, anecdotal records, carpet discussion time and practical task.



Sometimes, the most brilliant and intelligent minds do not shine in standardised tests because they do not have standardised minds.

*Diane Ravitch • Artist: Temari*

Questions?

