

Welcome to Year 3 Parent Information Night 2023





About the Year 3 Teachers



3C – Susanne Cook



3K – Jodie Keyes





About the Year 3 Teachers



3K – Hannah Walker (Friday's)

My name is Hannah Walker and I have the privilege of teaching Year 3 on Friday's in Mrs Keyes' class. I have been working at Faith since 2017 and this is my 13th year of teaching. I currently work part-time at Faith on Thursday's and Friday's. My son Noah has just started Prep at Faith and my husband is a teacher at the Senior School. I have taught all grades in primary school but have had most experience in Years 3-6.

In my spare time I love gardening, reading, puzzles and spending time with family and friends.

Teaching for me is a life-long passion. Having the opportunity to be a part of students' growth and development is a true blessing and honour. I look forward to getting to know you all this year.



About the Year 3 Student Coach



Born in SA grew up on a sheep station moved to Brissie 12 years ago! I have 3 kids & a mini schnauzer Fergus that thinks he is human. I love the beach, keeping fit & hanging out with my family. Love being a TA & helping out students particularly those who need that extra bit of encouragement. My son Darcy just got his L plates help!!!

Sasha Eberhard Monday – Wednesday





Communication

- Please REGULARLY check school emails and Weebly all important school information will be sent in this format. There will be no emails from teachers regarding school events. We will communicate via the diary please sign.
- Diary your child needs to bring it on Monday to borrow new readers,
 Wednesday for library and Friday to get checked and signed by teacher.
- **Notes** from home to school in diaries: Please remind your child to show their teacher any note you have written in the diary 3C & 3K details
- **Email** Please allow 24 hour response time for an email /phone call because teaching is the priority.
- **Urgent** Contact the reception.
- Absentees Faith App or email <u>absent@flcr.qld.edu.au</u> office staff will mark on electronic roll



Wellbeing

Acknowledgement of **positive behaviours** occurs through verbal praise, providing student feedback and being considered for "Students of the Week".

We refer to the **5Cs** of Faith – Common Sense, Curiosity, Care, Courtesy and Courage and build social emotional skills through our "**Play is the Way**" program.

Regular communication between parents and educators occurs so that we may understand your child and how we can best provide the optimum learning environment for them.

We have daily **Munch & Crunch** break at 9:30am to provide energy for learning.

Please provide either fruit or vegetables only.





Student Goals

Setting goals is important for kids because it establishes a sense of purpose for their actions.

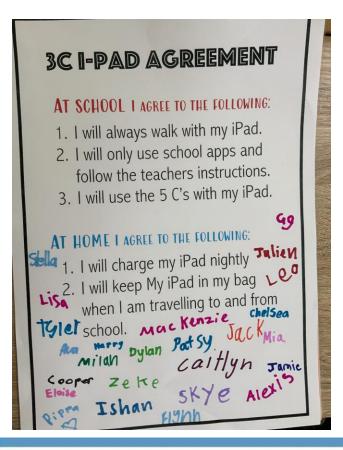
Realistic, meaningful goals have plenty of other benefits too. They help with decision making, improve self-confidence and independence, and teach perseverance alongside countless other positive impacts.







Classroom Expectations





Common Sense

Courage Curiosity Courtesy Care





Weekly Uniform Timetable

	Monday	Tuesday	Wednesday	Thursday	Friday
3C	Sport Uniform Tri – Colour	Formal	Sport Uniform House Shirt	Formal	Formal
3K	Formal	Sport Uniform Tri – Colour	Formal	Formal	Sport Uniform House Shirt





Please return form ASAP, so we can prepare the swimming lesson groups for YMCA

Swimming Timetable (Starting TOMORROW - 8th February)

What to bring:

	Tuesday	Wednesday	Thursday
3C		11:15am	11:45am
3K		11:45am	11:15am

Sunscreen (all classrooms have sunscreen supplied)
Swim cap
Sun-shirts and googles are strongly encouraged
Girls are to wear one-piece swimsuits only
Thongs (or similar) to wear from school to the pool and back

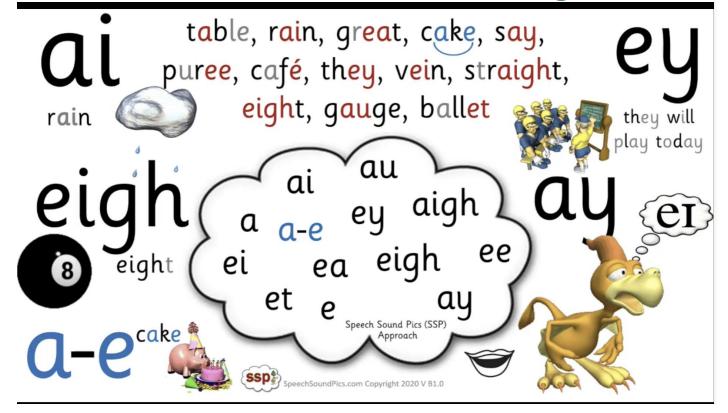
Towel

Please remember to name ALL belongings.





SSP: Sound of the week/fortnight











Reading

Y3 Readers

- Children will receive 3 readers/week Mondays only due to library constraints
- Students will select their own books from their allocated level.
- It is expected that students will read a minimum of 4 nights/ week
- Library book can be included in their reading log

A.R. – Accelerated Reading







Reading to learn rather than learning to read

It is essential to focus on:

- 1. Ability to retell the story in their own words in sequence
- 2. Read in a fluent and expressive manner
- 3. Ability to answer literal and inferential questions
- 4. This will mean that your child may need to read the same book for 2-3 nights please indicate this in the diary

Please be aware that when your child is tested on reading – they are tested on actual reading, retell, and comprehension (literal and inferential)

Often children pass the reading component only – and do not move a level as their comprehension is not adequate.





Specialist Lessons









Japanese





Whole School Gatherings



Assembly - Thursday



Worship





Learning Topics: WAU

Science	Health	Christian Studies	HASS	
Earth, Sun and Moon Living & Non-Living Heating & Cooling Inquiry unit	Being Healthy Keep safe in the community	Who is God? The Bible Service	World Celebrations My Place	



Questions?



