

Welcome to Year 1 Parent Information Night 2023

Prayer



About the Year 1 Teachers



Ms. Cassidy has been teaching for 20 years and is returning to Faith after 2 gap years teaching at another local Christian College. She has 2 young boys (10 and 8) that currently attend Faith Junior School. She loves chocolate and cheese and lazy Sunday's!



Mrs Hedges has a husband and a 7-month-old blue cattle dog, called Rory. This is her second-year teaching at Faith. She has travelled around several European countries and got married last year.



Mrs Spencer has been teaching for 29 years, 11 years at Faith. She is the Junior School Pedagogy (teaching) Coach. Mrs Spencer is married with a son who is 21 and a daughter who is 18. She loves her 2 Golden Retrievers and going to the beach.

About the Year 1 Student Coaches



Mrs Blomfield has worked at Faith for 14 years. She has two adult sons who also attended Faith. She loves reading, art and craft, walking, dressing up her cat and spending time with friends and family. She works in Year One on Monday, Tuesday and Wednesday.



Mrs Eberhard has been at Faith for the past 7 years working as a student coach. She has three teenage children. Mrs Eberhard loves walking her dog, Fergus, going to the beach, weekends away finding coffee spots and collecting plants. She works in Year One on Thursday and Friday.

Student Wellbeing

Acknowledgement of positive behaviours occurs through verbal praise, providing student feedback. Student's of the Week, who are elected each week in each class at Assembly and are our class helpers for the following week.

We refer to the 5Cs of Faith – Common Sense, Curiosity, Care, Courtesy and Courage and build social emotional skills through our Play is the Way program.

Regular email communication between parents and educators occurs so that we may understand your child and how we can best provide the optimum learning environment for them.

We have also continued the 'Munch and Crunch' break at 9:35am to provide energy for learning. It is important that this is a healthy snack (e.g. fruit, vegetables, yoghurt, muesli bar).

Student Goals

- Try their best
- Give everything a go
- Show Faith 5Cs
- Enjoy learning
- Personal learning goals



Communication

- Diary or Email – 24-hour response time for an email /phone call because teaching is the priority.
- Urgent – Contact the reception.
- Absentees – Faith App
- Email absent@flcr.qld.edu.au – office staff will mark on electronic roll





Faith

Lutheran College Redlands



Why Superheroes?

Our first unit of work centres on the idea that God gave us all gifts and talents and we can use these (like Superheroes) to help others.

Jesus was the ultimate Superhero, as were many people in the Bible.

Superheroes follow the Faith 5Cs – care, courage, common sense, courtesy and curiosity – and so can we.

Our focus Bible verse is 'Be strong and courageous, do not be afraid, for the Lord your God will be with you, wherever you go' Joshua 1:9

.....and we kind of like to dress up in capes and masks, too!

Weekly Timetable

YEAR 1	Monday	Tuesday	Wednesday	Thursday	Friday
Morning Session	English	English	English Swimming	English	English Swimming
Morning Tea					
Middle Session	Homework Maths	Maths MMM	Maths	Maths World Around Us	Tech and Design P.E. Library
Lunch					
Afternoon Session	World Around Us	Reading Chapel	World Around Us	Reading Assembly	Passion Project

Specialist Lessons



Physical Education



Library



Movement, Music, Mindset



Design Technologies

Linguistic Phonics Program- SSP

The Speech Sound Pics (SSP) Approach is an approach to teaching reading, writing and spelling in a 1:1, small group or whole class setting. It is primarily a 'Linguistic Phonics' program, which is a 'Speech (sounds) to Print' approach; we start from the sounds in our speech and teach the spelling choices that were invented to represent the sounds in the language. SSP is also a Visual Phonics program, as students can use the Speech Sound Monsters to know Which speech sound each segmented grapheme (Sound Pic) represents.




Synthetic Phonics Program- Monsters



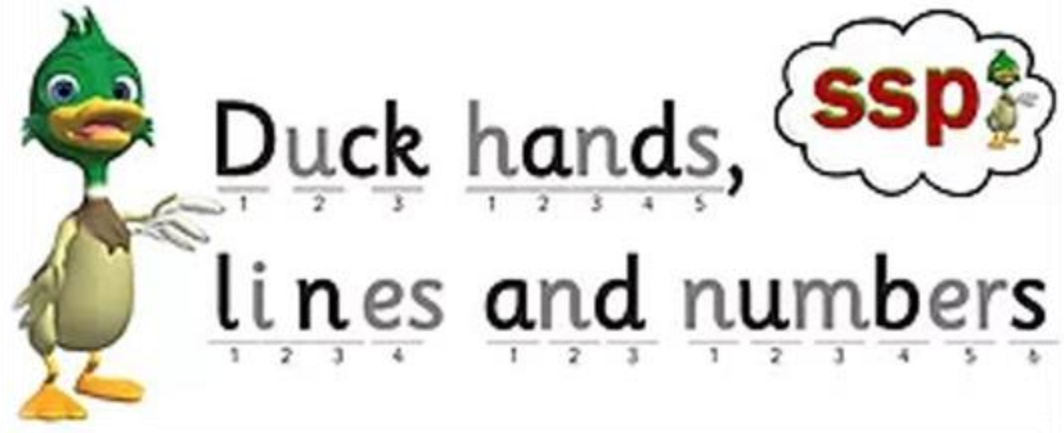
Each sound has its own move, sound and visual monster.

Linguistic Phonics Program- Code Mapping



Code MappingTM

1 2 3 1 2 3 4 5




Duck hands,
lines and numbers

1 2 3 1 2 3 4 5 6







Linguistic Phonics Program- Differentiation

Read **ssp** 

Explicit Teaching of the Speech Sound King's Code

High Frequency Speech Sound Pics.
Other Spelling Choices Discovered Using the Clouds.

<p>s a t p i n</p> 	<p>m d g o c k ck e u r h b f ff gg ss ll l le</p> 	<p>j v w x y z zz ch sh th ng ai ee igh oa oo eigh</p> 	<p>ar or ow oi air ur er ay oy ou au ir ie ue ea ui ey aw wh ph ew oe ure are ear ge o-e e-e i-e a-e u-e</p> 
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The Phase 2 Routine

Oral Language
Phonemic Awareness
Systematic Phonics
Fluency
Vocab
Comprehension

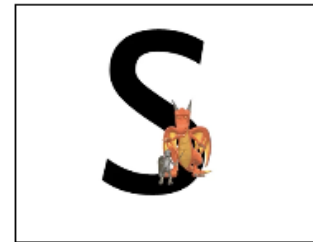
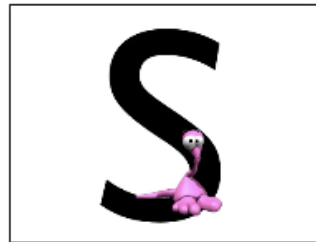
Explicit
Systematic
Engaging
Fast Paced
Fully Differentiated

Linguistic Phonics Program-

Why we teach this way.



Linguistic Phonics Program- Why we teach this way.



sip

is

sugar

Speech Sound Pictographs offer a DIRECT link between the Speech Sound and Speech Sound Pic (grapheme)

They are not confused when they see the letter with different Speech Sound Pictographs. Within traditional programs they are only shown ONE link, and are expected to recall the associated word, and have the phonemic awareness to isolate that speech sound from the others in the target word (to understand why that picture was used) Even if 'first sound' this can be a struggle for children with poor phonemic awareness eg those with dyslexia.



Homework - Reading

Reading each night

- Remember reading is not just about getting the words right.
- Ask questions, check for comprehension

Reading strategies, we are using in class:

- Activate prior knowledge
- Predicting
- Questioning
- Making connections
- Visualizing
- Inferring



- 4 readers will come home on Monday, to be returned on Friday.
- Record reading for each night in the Reading Log and **return the Reading Log daily** in your child's homework folder.
- Library books will come home on Friday and can be read anytime throughout the week with students. These are great for modelling reading to your children. These do not need to be recorded.

Homework – Spelling Words

Spelling words are 'sound' words based on the weekly SSP sound. They can ALL be code-mapped (duck hands, lines and numbers). We use the monsters and the sounds we hear to work out which letters represent the speech-sound. We then explore in the cloud for the spelling option.

Words will be tested on a Friday in our Test Booklets, at school.

Whole School Gatherings



Assembly



Worship

Highlights of Year 1

Excursion – TBC
LONE PINE KOALA SANCTUARY



Parent volunteers:
- Parent induction course

Under 8s Day

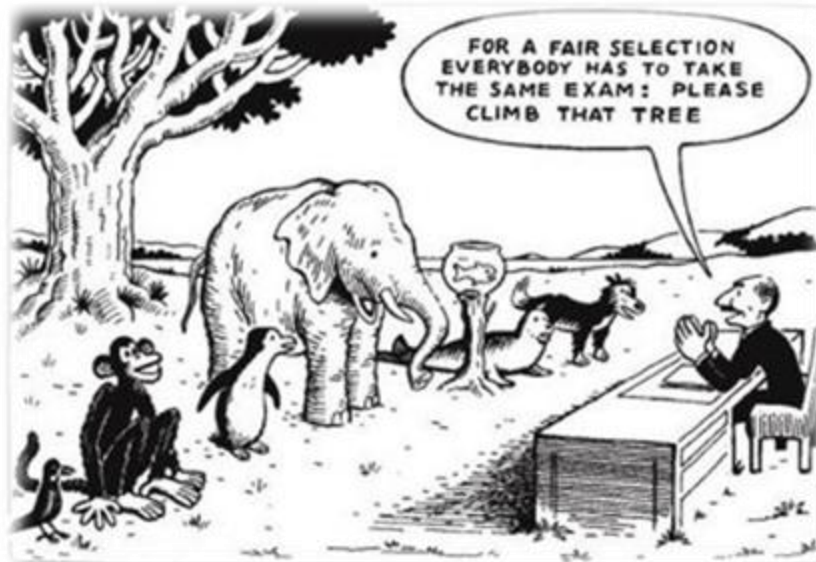


Sports Carnivals



Reporting and Assessing

Moderated across year level using a range of work samples such as reading benchmarks, comprehension tasks, writing samples, multiple choice, games, question and answer tests, questions, anecdotal records, carpet discussion time and practical task.



Sometimes, the most brilliant and intelligent minds do not shine in standardised tests because they do not have standardised minds.

Diane Ravitch • Artist: Temari

Questions?

